

Learning Goal (Begin with the End in Mind): I will know who several key psychologists are, what their methodologies and major contributions to psychology were, and which school of thought or theoretical perspective(s) they work(ed) from.

Heroes in Psychology



Expectations

Choose a psychologist from the list...

Phillipe Pinel, William Wundt, William James, Sigmund Freud, Carl Jung, Anna Freud, Ivan Pavlov, B.F. Skinner, J.B. Watson, Albert Bandura, Abram Maslow, Harry Harlow, Stanley Milgram, Solomon Asch, Philip Zimbardo, Mamie Phips Clark, Mary Ainsworth, Jean Piaget, Erik Erikson, Sandra Bem and Philip McGraw.

Prepare a student information handout that includes the following success criteria...

Knowledge and Understanding

- I included where & when (s)he was born, raised, and educated
- I included what type of psychology they are or were involved in
- I included information about where and how they conduct(ed) their research (methods)

Application Applying information and making connections

- I included what school of thought or perspective(s) this person belonged to
- I included who they worked with or under, came before or after or who influenced them
- I carefully and clearly summarized or synthesized the information for student use

Thinking and Inquiry

- I was able to search out information successfully using several reliable sources
- I was able to analyze the key or important contributions this individual made to the field of psychology eg. what (s)he is famous for?

Communication

- I plan on presenting this information in a clear, interesting and straight forward manner
- The information I plan to share is organized & will be easy to understand
- I prepared a handout that is clear and communicates information to the students in an effective manner – I have not copied and pasted the information
- There is a picture of the person on my handout



- Include photos
- Include other illustrations
- Use subtitles
- Use point form
- Change margins
- Put in own words

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Heroes in Psychology Handout & Sharing Rubric

Criteria	Level 1			Level 2			Level 3			Level 4		
	1-	1	1+	2-	2	2+	3-	3	3+	4-	4	4+
Knowledge & Understanding -where & when was (s)he born? -what type of anthropological research were they involved in? -where did they do this?	5.2	5.5	5.8	6.2	6.5	6.8	7.2	7.5	7.8	8.5	9	9.5
Application Applying information and making connections -what school of thought did this person belong to? -who did they work with or under, come before or after, or influence? - information is clearly summarized for student use	knowledge and understanding of the where, when and what for this hero is limited	some knowledge and understanding of the where, when and what for this hero is shown	student reflects effective knowledge and understanding of the where, when and what for this hero	student illustrates comprehensive or thorough knowledge and understanding of the where, when and what for this hero								
Thinking and Inquiry -student able to search out information successfully -able to analyze key contributions made by this individual to the field of psychology eg. what they are famous for?	limited ability to draw connections between this person and the school of thought or perspective, who they worked with, under, before or after	some ability to draw connections between this person and the school of thought or perspective, who they worked with, under, before or after	student able to successfully draw connections between this person and the school of thought or perspective, who they worked with, under, before or after	student clearly and comprehensively draw connections between this person and the school of thought or perspective, who they worked with, under, before or after								
Communication -appropriate use of language & delivery during presentation -sharing of information was organized & easy to follow -prepared handout is clear & communicates information to students in an effective manner, -picture included	Student able to search out information in a limited way Student unable to analyze key contributions	Student able to search out information somewhat successfully Student able to analyze key contributions to a degree	Student able to search out information successfully Student able to analyze key contributions successfully	Student able to search out information in a highly successful manner Student able to analyze key contributions in a highly successful and insightful manner								
Communication -appropriate use of language & delivery during presentation -sharing of information was organized & easy to follow -prepared handout is clear & communicates information to students in an effective manner, -picture included	Information communicated with limited clarity and precision with limited organization handout reflected limited effort and limited clarity of information work seems copied and pasted which is essentially plagiarism	Information communicated with some clarity and precision with some organization handout reflected some effort and some clarity of information	Information communicated with successful` clarity and precision with considerable level of organization handout reflected considerable effort and communicated information in a clear manner	Information communicated with a high degree of clarity and precision, highly organized handout reflected considerable effort and communication of material in a thorough and effective manner								

Strengths...

Areas for Improvement...
